What do we want to achieve this year?

The purpose of Curriculum for Excellence is captured in the four capacities - to enable each child or young person to be a successful learner, a confident individual, a responsible citizen and an effective contributor. In Seaview we aim to achieve this by ensuring all children develop the knowledge, skills and attributes they will need if they are to flourish in life, learning and work, now and in the future.

Successful Learners
• By staff working cooperatively across the school and cluster to support the teaching of numeracy and mathematics, pupils will become more motivated learners.
• Staff will use their cluster CPD and share effective practice in mental maths approaches to more effectively plan for the needs of all pupils by improving pupil understanding and challenge in mathematics.
• By improving our use of how we gather and analyse pupil progress we will ensure that staff build an accurate profile of pupils learning and can interpret the data to identify and plan future learning.

Responsible Citizens
• We will continue our support of Fair Trade events and practices in order to achieve Fair Trade Accreditation in the next session. This will enhance pupil understanding of how we can support farmers and workers in the developing world.
• As a school we are working towards our 3rd Green Flag as part of the Eco Schools Scotland award. This will improve pupil awareness of their role in protecting and enhancing their environment.

Effective Contributors
• Through our School Council, Eco Council and Pupil Learning Forum will we will create a Pupil School Improvement Plan to ensure that our pupil’s views continue to be acted upon.
• We will invest time in offering regular forums for pupils, staff and parents to discuss the school’s arrangements for supporting pupils with additional support needs.

Confident Individuals
• By working closely with our cluster schools and Active Schools Coordinator we will continue to offer pupils opportunities to participate in different clubs and associations within the local community.

Summary
 Improvement Plan
2015 – 2016

Learning in Angus
Towards a Shared Vision

We are committed to realising the potential of all children, young people, communities and staff by:

• putting people at the heart of all we do
• nurturing an ethos of achievement
• striving for sustainable improvement
• working co-operatively
**What are our aims as a school?**

In Seaview we work together to be the best we can be and promote a love of learning which encourages us all to:

- Make the right choices.
- Celebrate achievement.
- Be more independent.
- Respect, help and care for others.
- Be confident, healthy and active.
- Enjoy a challenge.
- Have good relationships.

**How well did we do last year?**

Pupils show very good progress at all levels of Curriculum for Excellence and the attainment of individuals and groups has improved over time. Our pupils make very good progress from their prior levels of attainment and our attainment compares well with local authority trends.

Our school takes pride in the extent to which we engage with the local community. We work collaboratively with community organisations. We have taken part in a community projects within our cluster including the Rotary Quiz and hosted local Fairtrade events. We have strong partnerships with local sports clubs including Grange Golf Club, Menzieshill Hockey Club and Monifieth Bowling Club.

We plan learning which uses local expertise and knowledge to enhance interdisciplinary work. For example local businesses including Dobbies and Tesco to support our topics and local farmers to help us with our potato growing project.

Our pupils are proud of their school and are enthusiastic in their feedback about the role they play in the decision making process. Through pupil forums groups including Eco Council and Fairtrade committee our children tell us they feel valued and that their ideas can make a difference. We also take time to value the achievements of our pupils in a range of ways – for example through the use of certificates, school noticeboards, special assemblies and awards ceremonies.

**How do we know?**

Evidence has been gathered in a number of ways.

Our routine strategies include discussions with pupils, staff discussion, staff working groups and the use of staff, pupil and parent surveys/forums. Furthermore we continue to undertake a range of Quality Assurance measures e.g. regularly revisiting indicators of quality, reflecting and improving practice, classroom observations and monitoring of pupil work.

We also use:

- Informative feedback from our Quality Improvement Officer.
- Positive feedback from Pupil Council regarding the quality of learning and teaching, staff and playground.
- The Care Inspectorate’s extremely positive inspection of our Pre-School class.
- Positive feedback from our Senior Management Team visit by Angus Council as part of their Supported School Review process.
- The results of class assessments and standardized tests (PIPS and INCAS) and local authority measures of pupil progress.
- Angus Standards in Literacy and Numeracy to help support teacher professional judgements about progress and next steps.